

## THE ERASMUS+ PROJECT “DEBATE”

2022-1-ES01-KA220-HED-000085513

University students / University Professors/ Youth associations



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This project proposes DEBATE as a working method that aims to help young university students to better understand the content of the subject and to develop critical thinking, empathy and public speaking skills.

The work method proposed by the consortium will enable higher education students to develop a series of skills and attitudes including:

- Effective participation in a democratic society;
- Argumentative skills, research and analysis of significant contemporary problems;
- Critical thinking skills;
- Making mature judgments, including on controversial valuation issues.

### »»» CONSORTIUM

The consortium is constituted by the Applicant Organization: ESIC UNIVERSIDAD (Spain), and:

- [INETICA](#) (Spain),
- [KEPDER](#) (Turkey),
- [Peloponnese University](#) (Greece),
- [ISAG](#) (Portugal),
- [Dunarea de Jos de Galati University](#) (Romania).

# OBJECTIVES

The main objectives of the project are:

- To facilitate through the debate methodology a motivation to learn, promote the ability to exercise critical judgment and develop knowledge skills.
- To improve the quality and efficiency of education and training.
- To promote social cohesion and active citizenship.
- To enhance creativity and innovation, including entrepreneurship.

# INTERNATIONAL MEETINGS

On November 28 and 29, 2023, the partners held the second transnational meeting at ESIC University of Zaragoza.



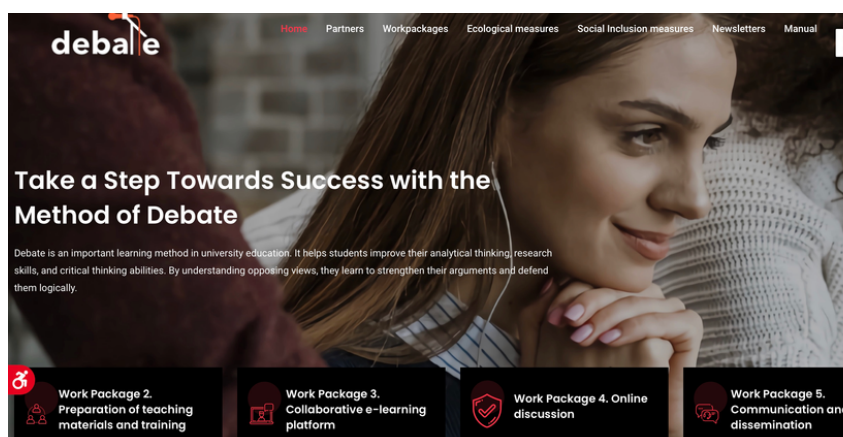
During the first day of the meeting, the current status of the project was presented, reviewing the main milestones achieved to date. The status of the development of the local laboratories that will soon be implemented by each partner was discussed, a model of what will be the collaborative platform of the project was visualized and the online tool to be used to carry out the debates was chosen from among several proposals.

The following day, the current topics of political and social importance were selected for the transnational debates in which the students will participate. The timetable for the project was also reviewed in order to set and meet all its objectives over time.

During this transnational meeting, the project website was presented.:

<https://debateproject.eu>

In addition to the main information on the project and on the ecological and social inclusion measures, the website contains the Online Learning Manual, which contains a guide on pedagogical tools, debate preparation and their subsequent evaluation, as well as how to carry out the Laboratories to put into practice the dynamics of learning through debate.



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